Topic: Spring Phase 1

Year 5 and 6
Spring Term
2026

English – I'm a Clever Writer

Writing Genres:
Poetry, character and setting description, retell, instructions, recount, formal letter, persuasive writing and explanation text.

Key Skills:
- Adapt handwriting styles according to the purpose of writing
- Read, discuss and use vocabulary and grammar from books to inspire writing
- Evaluate and edit work
- Use a wide range of punctuation and language features exposed to me through different texts

Guided Reading Books:
- Viking Boy
- The Boy at the Back of the Class

Physical Education/ Games

Spring 1: Dance and Volleyball
Spring 2: Yoga and Outdoor Adventurous Activities

Festivals, Celebrations & Events

- January – Skip2BFit Workshops
- 15.1.26 – Life of a Chickpea (British Values)
- 3.2.26 – Active Evolution workshop
- 2 / 3.3.26 - Dance Workshops for World Book Day
- 5.3.26 – World book day
- 9.3.26 – STEM week
- 17.3.26 – Author visit
- 18.3.26 – Mozart concert
- 19.3.26 – Instrument workshop 1.45pm
- 24.3.26 & 25.2.26 –LKS2 Performance
- 27.3.26 – Cups and awards assembly 9am and break up at 1:50.

PSHE Year 5 and 6

Spring 1: Dreams and Goals
- Future dreams
- Spending, saving and value of money
- -Jobs and careers
- Dream jobs and how to get there
- Goals in difference cultures
- Supporting others (charity)
- Motivation

Spring 2: Healthy Me

- Smoking, including vaping
- Alcohol and vaping
- Alcohol and anti-social behaviour
- Emergency aid
- Body image
- Relationships with food
- Healthy choices
- Motivation and behaviour

Maths – Year 5

- Multiplication
- Division
- Fractions
- Decimals
- Percentages
- Area
- perimeter
- Statistics

Maths - Year 6

- Ratio
- Algebra
- Decimals
- Fraction, decimals and percentages
- Area, perimeter and volume
- Statistics

Religious Education

Spring 1: Jewish Worship- Jewish worship and Community- Why do religions or non-religious groups celebrate important moments in life? (Rites of passage)

Spring 2: Buddhist Worship- Buddhist worship and beliefs- How did the religions and worldviews begin? (Founders and Prophets/Roots)

As a Digital Citizen – Purple Mash

Spring 1: Game Creator
- evaluate the features of a successful video game.
- plan a game in 2DIY3D.
- design and use game sprites.
- add features to a game world and check playability.
- evaluate games created by others.

Spring 2:Music/computing
- refresh and extend understanding of formulae and functions from previous learning.
- use formulae in 2Calculate to convert measurements between different units.
- use 2Calculate to create and interpret line graphs that show how data changes over time.
- analyse weather data by using spreadsheets to identify patterns.
- use spreadsheets to plan and budget for an event.
- use a spreadsheet to plan a holiday

What will I learn?

Sticky Knowledge
UKS2
Spring Term

As a historian:

Anglo Saxons and Vikings

- To explore what Britain was like before the first Viking invasions.
- To find out about the Viking invasions of Britain.
- To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.
- To find out why King Alfred was dubbed 'Alfred the Great'.
- To explore what life was like for Vikings living in Britain.
- To find out how and when England became a unified country.
- To find out about the end of the Anglo-Saxon and Viking era in Britain.

As a scientist:

Evolution and Inheritance

- To understand variation in characteristics due to genetics and the environment.
- To recognise that organisms (living things) have changed over time.
- To identify how animals and plants are adapted to suit their environment in different ways.
- To describe the process of how fossils form
- To describe human evolution

Forces

- To identify the effects pf friction between 2 surfaces
- To explain the force of gravity
- To identify the effects of air resistance
- To identify and measure water resistance
- To explore how a lever works

As a musician:

- Yr 5 **Ukelele**
- Yr 6 **Music Reimagined**

Compose a piece using music software to create and record it.

- Yr 6 **Musical Sketches**

Plan and compose 8 bars of music with melodic and rhythmic interest.

As a linguist: French

- Spring 1: Le monster a faim – gender of nouns, position of colour adjectives, singular and plural
- Spring 2: Joyeau anniversaire – numbers, days of the week, months of the year

As a geographer:

Iceland

- To explain where Iceland is and why it is geographically interesting
- To understand what geothermal activity is
- To explain the impact of volcanoes
- To understand how a glacier can alter the landscape
- To understand why the Aurora Borealis occurs

As an artist:

- To explore different types of weaving
- To make a paper loom and weave with strips of paper
- To make a friendship bracelet
- To use a weaving wheel to create my own design

How to support your child at home:

- Enjoy sharing stories, comics or newspapers together.
- Spend time together – Go for a walk, play a board game or cook a meal.

As an designer / inventor:

- Investigate free-standing structures
- Explore different types of structures in a marble run
- Make a marble run using practical skills
- Test and evaluate marble run

Home Learning

- Listen to your child read at least 3 times a week.
- Practise TTRS at least 3 times a week for 10 minutes.
- Support your child to complete their homework and hand it in on time.