Topic: Autumn Phase 1

Year 5 and 6

Autumn Term 2025

English – I'm a Clever Writer

- Adapt handwriting styles according to the purpose of writing
- Read, discuss and use vocabulary and grammar from books to inspire writing
- Evaluate and edit work
- Use a wide range of punctuation and language features exposed to me through different texts

Key Texts

Guided Reading:

- Crater Lake
- Lion, the Witch and the Wardrobe
- The Boy at the Back of the Class

Physical Education/ Games

Autumn 1: Gymnastics

- Create and perform sequences with apparatus
- Lead a partner through warm-ups
- Use canon and synchronisation, match and mirror with a partner and a group
- Use feedback provided to improve my work
- Use criteria to make judgements about performances
- Use strength and flexibility to improve the quality of a performance
- Work safely when developing a new skill

Autumn 1: Tennis

- Select appropriate action for situations and decide quickly
- Use a range of skills with increasing control under pressure
- Use feedback to improve the quality of my work
- Use rules of the game consistently to play honestly and fairly
- Work collaboratively to create tactics with my team and ealuate effectiveness
- Work in collaboration with others
- Recognise my own and others' strengths and areas for development, suggesting ways to improve
- Understand different areas of fitness and how this helps me in different activities

Autumn 2: Dance (PE) and Netball (Games)

PSHE Year 5

Autumn 1: Being me in my world

- My year ahead
- Being a citizen of my country
- Responsibilities
- Rewards and consequences
- Our Learning Charter

Autumn 2: Celebrating Difference

- Different Cultures
- Racism
- Rumours and namecalling
- Types of Bullying
- Does Money Matter?
- Celebrating difference across the world

PSHE Year 6

Autumn 1: Being me in my world

- My Year Ahead
- Being global citizens
- Make Choices and consequences
- Create Our learning charter

Autumn 2: Celebrating Difference

- Am I normal?
- Understanding Difference
- Power Struggles
- Why Bully?
- Celebrating difference

Festivals, Celebrations & Events

- 17.09.2025 – Meet the Teacher
- 18.09.2025 – Athlete Visit
- 22nd – 24th Sept - Bikeability
- 26.09 – Flu Vaccinations
- 29.09 – Ancient Greek Day, UKS2
- 16.10 – Harvest
- Wb Monday 27th Oct – Half Term
- 05.11.2025 – Child Led Open Evening
- 11.12.2025 – Christmas Jumper Day
- 18.12.2025 - Claytons Community Christmas Concert
- 19.12.2025 - INSET

Maths – Year 5

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Fractions

Maths - Year 6

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Fractions
- Converting Units

Religious Education

Autumn 1: Why is Muhammad Important to Muslims? How did the religions / worldview begin? Prophets/leaders

Autumn 2: Where does the Christian Bible come from? What do the religious and non religious groups teach about the good life?

As a Digital Citizen – Purple Mash

Autumn 1: Quizzing

- To explore different types of quizzes and identify their features, strengths and weaknesses.
- To explore the features of 2Quiz and experiment with creating quiz questions.
- To explore additional features of quizzes, such as title screens and content pages.
- To apply knowledge of 2Quiz to design an educational quiz based on a chosen topic.
- To be able to refine, test and share completed quizzes.

Autumn 2: Game Creator

- To evaluate the features of a successful video game.
- To plan a game in 2DIY3D.
- To design and use game sprites.
- To add features to a game world and check playability.
- To evaluate games created by others.

What will I learn?

Sticky Knowledge UKS2 Autumn Term

As a historian:

Ancient Greece

- To learn about Greece and to place the ancient Greek civilisation in time.
- To learn about the differences between Athens and Sparta and to understand the term 'democracy'.
- To learn about ancient Greek warfare.
- To find out about the beliefs of the ancient Greeks.
- To find out about daily life in ancient Greece.
- To learn about the impact of the ancient Greek civilisation on the modern world.
- To be able to recall and summarise what you have learnt about ancient Greece.

As a geographer:

Local area and region

- How do my local area and my region fit into the wider world?
- Can I identify and locate the main features of my region?
- How might our region meet people's needs?
- Fieldwork - Is this a place fit for people?
- How can I create a needs map of the place I have visited?
- How does our region meet people's needs?

As a scientist:

- Investigate the properties of different materials.
- Explain how to recover a substance from a solution.
- Investigate materials which will dissolve.
- Decide how best to separate mixtures.
- Explain why materials are used for different purposes.
- Identify uses of some materials.
- Plan information text about new materials.
- Explain the difference between reversible and irreversible changes.

As a musician:

- In Year 6, learn to play the ukulele
- In Year 5, develop and expand musical understanding through critical listening and read and play notated melodies.
- In Year 5, Introduce major and minor chords and compose music to evoke a specific atmosphere, mood or environment.

As an artist:

- Understand the significance of Greek pottery and evidence that it provides
- Improve sketching skills through observation and perseverance
- Make detailed observations
- Link and develop ideas to create my own design
- Understand the best process for making a clay pot
- Make a clay pot

As a linguist: French

- Autumn 1: Animals
- Autumn 2: Food

As an designer / inventor:

Make Christmas biscuits
Carry out market research about biscuits
Analyse biscuits
Design a biscuit
Evaluate my Christmas biscuit

How to support your child at home:

- Enjoy sharing stories, comics or newspapers together.
- Spend time together – Go for a walk, play a board game or cook a meal.

Home Learning

- Listen to your child read at least 3 times a week.
- Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- Complete the weekly comprehension activity and return to school each Monday.