KS1 – Year 1

Summer Term 2026

English – I'm a Clever Writer

Year Ones

Consolidating from the Spring term plus:
*Begin to use words with suffixes –er, –est and –ing.
*Use question words: Where? And Who?
*Use capital letters for names of places
*Apply learnt skills in to non-fiction writing

Key Texts

The Highway Rat
Eddie's Garden and how to make things grow
Someone Swallowed Stanley
The Lion Inside
Vlad and the Florence Nightingale adventure
Oliver's Fruit Salad

PSHE – Jigsaw

Summer 1: Relationships

- Identify members of my family and understand relationships with them
- Acceptable/unacceptable physical contact
- Identify things that cause conflicts with friends
- Secrets can sometimes be good and sometimes be bad
- Recognise and appreciate people who can help

Summer 2: Changing Me

- Recognise cycles of life in nature
- Natural processes of growing from young to old
- Recognise how my body has changed since I was a baby
- Recognise physical differences between girls and boys
- Understand who to go to when worried about change

Maths – Year Ones

Multiplication and Division

- Count in 2s, 5s and 10s
- Recognise, add and make equal groups
- Make arrays and doubles

Fractions

- Recognise and find half of a shape and quantity
- Recognise and find a quarter of a shape and quantity

Place Value (within 100)

- Count from 50 to 100
- Partition numbers in to 10s and 1s
- Number line to 100
- 1 more, 1 less
- Comparing numbers

We will also cover measurement (length, height, mass, volume, time and money).

Events, Festivals & Celebrations

- 24.04.26 – Data reports home
- 28.04.26/30.04.26 – Parents Evenings
- 14.05.26 – SEN Coffee & Catch up @ 2:15pm
- 21.05.26 – Finish for half term
- 22.05.26 – INSET DAY
- 02.06.26 – Child-led Open Evening
- 03.06.26 – Trip to Kew Gardens (details to follow)
- w/c 08.06.26 – Phonics Screening Week
- 11.06.26 – Sports Day
- 26.06.26 – SEN Coffee & Catch up @ 2:15pm
- 07.07.26 – Transition Day
- 09.07.26 – Rocksteady Concert @2:30pm
- 10.07.26 – School reports home
- 21.07.26 – Finish for summer @ 2pm

Physical Education

Outdoor PE

Athletics: developing skills including moving at different speeds, changing direction, hopping, jumping, leaping and throwing for distance.
Striking & Fielding: developing skills in defending (fielding) and attacking (batting) for striking and fielding games.

Indoor PE

Dance: developing skills in travelling actions, movement and balance
Fitness: developing understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and overall health.

Religious Education

Key question: Why do we celebrate important occasions?

Summer 1: What do Hindu's celebrate?

Summer 2: What do Muslim's celebrate?

What will I learn?

Sticky Knowledge KS1 Summer Term

As a scientist:
- Identify and name a variety of common wild and garden plants including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

As a geographer:
- Name and locate the world's seven oceans and five continents
- Location of hot and cold areas of the world in relation to the equator
- Use simple compass directions (north, south, east & west)

As an artist:
- To use a range of materials creatively to design and make products.
- To plan and evaluate

As a musician:
- To use tuned and untuned instruments
- To use their voice expressively and creatively when singing songs and speaking chants.

As an inventor:
- Use the basic principles of a healthy and varied diet to prepare dishes. (Fruit Salad)
- To plan and evaluate

How to support your child at home:
- Practice counting in 2s, 5s and 10s
- Listen to them read
- Encourage them to talk about their day and what they have learnt
- Take a walk outside and name different plants.

As a historian:
- Learn about significant historical events, people, places and their locality. (Florence Nightingale & Mary Seacole)
- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Use a wide vocabulary of everyday historical terms.

As a digital citizen:
- Be introduced to early programming concepts.
- Explore using individual commands, both with other learners and as part of a computer program.
- Develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes.
- Use given commands in different orders to investigate how the order affects the outcome.
- Learn about design in programming.

Home Learning
- Listen to your child read at least 3 times a week.
- Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- Comprehension activity. Given on a Friday and due the following Friday.