KS1 – Year 1

Spring Term 2026

English – I'm a Clever Writer

Year Ones

Consolidating from the Autumn term plus:
*Use personal pronoun 'I'
*Begin to use question marks
*Begin to write for different purposes (diary, letter, riddle, non-chronological report)
*Use a wider range of openers/time words

Key Texts

We're Going on a Bear Hunt
Dogger
The Growing Story

Physical Education

Outdoor PE

- Net & Wall Games: use and develop skills such as throwing and catching, tracking and hitting a ball.
- Invasion Games: use and develop skills such as sending, receiving and dribbling with both feet and hands.

Indoor PE

- Dance: explore travelling actions, movement skills and balancing.
- Gymnastics: explore basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.

Jigsaw

Spring 1: Dreams and Goals

- Choosing realistic goals
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve their goals
- Working hard to achieve own dreams and goals

Spring 2: Healthy Me

- How to keep bodies healthy
- Show/tell what relaxed means
- Understand how medicines work
- Sort foods into the correct food groups
- Understand healthy snacks
- Understand which foods give energy

Festivals, Celebrations & Events

- 08.01.26 - Open Morning
- 13.01.26 - Parents Evening
- 15.01.26 - Parents Evening
- 12.02.26 - SEND Coffee & Catch up (time TBC)
- 05.03.26 - World Book Day
- 05.03.26 - Child-led Open Evening
- 09.03.26 - STEM Week (details to follow)
- 26.03.26 - SEND Coffee & Catch up (time TBC)

Maths – Year Ones

Place Value (within 20 & within 50)

- Sort, count, represent, order and compare numbers and number words.

Addition and Subtraction (within 20)

- Add by counting on, adding using number bonds, doubles, near doubles, subtraction – counting back and finding the difference, missing number problems.

Measurement (Length & Height)

- Compare lengths & heights, measure length using objects, measure length in centimetres.

Measurement (Mass & Volume)

- Heavier and lighter, measure & compare mass, full and empty, compare volume, measure & compare capacity

Religious Education

Spring 1:

Special Books
Bucks Syllabus Enquiry:
What makes some stories so special to different people?

Spring 2:

What did Jesus teach us?
Bucks Syllabus Enquiry:
What makes some things sacred to some groups of people?

What will I learn?

Sticky Knowledge KS1 Spring Term

As a scientist:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their
- Simple physical properties.

As a geographer:

- Identify seasonal and daily weather patterns in the United Kingdom
- Discover the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

As a historian:

- Changes within living memory.
- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Use a wide vocabulary of everyday historical terms.

As an artist:

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

As an inventor:

- To use a range of materials creatively to design and make products
- Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

As a digital citizen:

- learn about famous art styles and how a digital art tool can be used to reproduce art in that style.
- learn about the flexibility of digital art and how it can be shared with an audience electronically.
- how to enter, organise, and manage data in rows and columns.
- build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly.

As a musician:

- To use tuned and untuned instruments
- To use their voice expressively and creatively when singing songs and speaking chants.

How to support your child at home:

- Spend time together – play a board game, retell a story
- Encourage your child to dress and take jumpers on and off independently.
- Help to teach them to tell the time.
- Encourage them to notice numbers in everyday life.

Home Learning

- Listen to your child read at least 3 times a week.
- Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- Phonics booklet (sent home every half term).