KS1 – Year 1

Autumn Term 2026

English – I'm a Clever Writer

Year Ones

*Focus on correct letter formation and handwriting letter families
*Spell words phonetically, especially using phonemes that have been learned in phonics lessons.
*Write sentences, starting with a capital letter and ending with a full stop.
*Use time words.
*Think, say and remember a sentence.
*Become familiar with a wide range of fiction and non-fiction texts.

Key Texts

The Colour Monster
Welcome Home Bear
One Snowy Night
Vlad and the Great Fire of London
One Snowy Night

Religious Education

Autumn 1: Leaders and Teachers

Autumn 2: Christmas Celebrations

Jigsaw

Autumn 1: Being Me in My World

- Help others to feel welcome
- Try to make our school community a special place
- Think about everyone's right to learn
- Care about other people's feelings
- Work well with others

Autumn 2: Celebrating Differences

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments

Festivals, Celebrations & Events

- 15.10.26 – Claytons Community Cuppa
- 23.10.26 – INSET Day
- 04.11.26 – Child-led Open Evening
- 24.11.26 – Flu Vaccinations
- 08.12.26 – Christmas Performance (PM)
- 09.12.26 – Christmas Performance (AM
- 17.12.26 – Break Up at 2pm

Maths – Year Ones

Place value within 10

- Sort, count, represent, order and compare numbers and number words.

Addition and Subtraction

- Understand part-whole models, addition and subtraction facts, fact families, number bonds and problem solving.

Shape

- Recognise, name and sort 2D and 3D shapes
- Create patterns with 2D and 3D shapes

Physical Education

Outdoor PE – Team Building

Pupils will develop their teamwork skills. They will work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other.

Indoor PE – Fundamentals

Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping

What will I learn?

Sticky Knowledge KS1 Autumn Term

As a digital citizen:

Online Safety & Exploring Purple Mash

Children will learn how to:

- log in safely.
- find saved work
- search Purple Mash to find resources.
- start to add pictures and text to work.
- explore the Tools and Games section of Purple Mash.
- open, save and print.

As an inventor:

Structures (Linked to the Great Fire of London)

- To use a range of materials creatively to design and make products

As an artist:

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

As a scientist:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited
- describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

As a historian:

Events beyond living memory – The Great Fire of London

- develop an awareness of the past, using common words and phrases relating to the passing of time.
- know where the people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- understand some of the ways in which we find out about the past and identify different ways in which it is represented.

As a musician:

- To use tuned and untuned instruments
- To use their voice expressively and creatively when singing songs and speaking chants.

How to support your child at home:

- Enjoy sharing stories together.
- Spend time together – Go for a walk, a trip to the park or do some baking together.
- Encourage your child to be independent – practise using a knife and fork, tying shoe laces and getting themselves dressed.
- Help to teach them to tell the time.

Home Learning

- Listen to your child read at least 3 times a week.
- Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- Phonics booklet (sent home every half term).