French Long Term Plan

Note: There is no requirement to teach MFL in EYFS or KS1

Phase 1						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 1/2						**Getting to know you (Y3)** • Hello! • What's your name? • How are you? • Goodbye! • Numbers 0-10 • How old are you?
Year 3/4	**Introduction to French** • Greetings • Rhyme • Sentence building with 'and' • Cultural awareness of greetings / flag / images • Feelings • Phonics • Commands	**Introduction to French** • Story 'L'automne arrive' • Colours • Blended sounds • Here is 'voici' sentence building • Francophone countries • Christmas vocabulary / story and song	**Introduction to French** • Predict spellings of colours • Sentences using voici / et • Matching sounds to letters • Writing colours from memory • Clothes – 5 items of clothing • Gender in nouns	**Introduction to French** • Clothes • Oui / non • Asking questions and explaining what they are putting on • Actions in story • Numbers 0-6 • Recognising silent 's'	**Introduction to French** • Read and identify numbers 1-12 • Vowels and consonants • Concept of gender of nouns • Masculine animal nouns • How to form a simple question – c'est • Sentence building • Understanding of position of colour adjectives	**Introduction to French** • Develop dictionary and listening skills • Writing words and sentences from memory • Pets – Happy Families game • First and second person of avoir
Year 5 / 6	**Des animaux extraordinaires** • Masculine and feminine nouns • Reviewing question starters • Colour adjectives – identifying sound change in the feminine form • Join in with a song • Animals • Writing positive and negative sentences using a noun and colour adjective. • Writing a description of an animal	**Bon Appetit Monsieur Lapin** • Change of endings in verbs • Food • Partitive article • Expressing opinions about food • Familiarisation with story – Bon Appetit Monsieur Lapin • Food chains • Plan a story • Design a cartoon story	**Le monstre a faim** • Days of the week • Understanding letter and sound connections • Song about days of the week • Story – Le Monstre a faim • Noun / adjectival agreement with correct plural endings • Writing complex sentences • Planning and writing mini-books	**Joyeux Anniversaire** • Months of the year • Identifying birthday month • Blending sounds • Asking questions about birthdays • Birthday song • Numbers 21 – 31 • Dates • Create a birthday book	**Sequence Poem** • Definite / indefinite article • Poem study • Dictionary work • Prepositions • Write and read aloud own sequence poem	**Year 5's only** **Bastille Day (Festivals) – July 14th** **French Breakfast**

Phase 2						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 1/2						**Getting to know you (Y3)** • Hello! • What's your name? • How are you? • Goodbye! • Numbers 0-10 • How old are you?
Year 3/4	**Introduction to French**	**Introduction to French**	**Introduction to French** • Pronouns	**Introduction to French**	**Introduction to French** • Blending sounds	**Introduction to French** • Basic negatives 'ce n'est pas'

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	• Emphasising value of language learning • Introducing concept of language sounds / first words in French • Introduction to French phonics • Greetings • Classroom commands • Developing listening skills • Blending sounds • Recognising first colours	• Following a short French story • Constructing simple sentence • Cultural awareness around Francophone countries • Christmas vocabulary • Père Noël story • French Christmas traditions	• Developing phonic awareness • Using rhymes – '2 petits oiseaux'. • Responding to questions • Links between spellings and sounds / aware of silent letters • Numbers 0-6	• Developing letter and sound connections through reading and writing • Blending sounds • Introduction to gender of nouns • Numbers 7 – 10 • Pencil case items • Introduction of plural nouns	• Numbers to 12 / numbers song • Vowels and consonants • Gender of nouns • Masculine animal nouns • Forming a simple question with 'c'est' • Colour adjectives	• Song – *une souris verte* • Develop understanding of liaison • Form question – 'est-ce?' • Using bilingual dictionaries • Following a story with actions • Writing from memory
Year 5 / 6	**Shape Book** • Shapes • Position of size and colour adjectives • Adjectival noun agreement • Sentence building with indefinite article • Creating own zig zag book	**Colour Poem** • Singular and plural nouns • Definite article • Dictionary skills • Developing letter and sound connections – liaison • Writing own colour poem	**Monsters** • Grammar review from Spring term • Parts of the body • Song – Mon Monstre • Adjectival / plural noun agreement • Writing complex sentences • Writing a description of a monster and reading out loud • Writing from memory	**Moi et Toi** • First and second person singular high frequency verbs • Pets / brothers and sisters – asking and answering questions • Understanding of negative sentences • Pronouns • French handwriting style • Statements • Physical description	**Lift the flap - Animals** • Verbs • Habitats of animals • Parts of an animal body • Descriptions of animals • Relative pronouns – qui • Read. write and understand complex sentences • Constructing a lift -the -flap book • Writing a description from memory	**Year 5's only** **Bastille Day (Festivals) – July 14th** **French Breakfast**