Claytons Primary School
Talk Guidelines KS2

physical	• I look at who is talking, using eye contact to show active listening • My hands are on my lap or flat on the table • I use body language to show active listening (nodding, facial expressions) • I project my voice and vary my tone and volume for effect
linguistic	• I speak in sentences using conjunctions to sequence ideas • I take opportunities to use sophisticated sentence stems and create my own • I use sophisticated vocabulary
cognitive	• I give reasons to support my views • I build on, challenge, clarify or probe others' ideas • I am prepared to change my mind
social and emotional	• I listen to the opinions of others • I respect others' ideas • I invite others' into the discussion • I use other children's names when referring to their point

Voice Levels

Outdoor voice

Indoor voice

Talk partners

Whisper

Silent