

Welcome to Willow Class

Meet the team...

Teachers in KS1:

Willow



Miss Longley

Chestnut



Mrs Dunn & Mrs Rever

Miss Longley is the Key Stage 1 team leader, and will oversee all planning and the smooth transition from early years to year 1.

LSAs supporting KS1:

Mrs George, Miss Oliver, Miss Slade and Miss Sutherland.



Our School Rules



Be ready

Come to school on time.

Look at and listen to the person talking using whole body listening.

Follow instructions the first time.

Start work straight away.

Wear the correct uniform.



Line up promptly.

Come to school with the correct equipment.

Be respectful

Greet adults when we arrive each morning.

Say goodbye to the adults that we work with at the end of the day.

Pick up after ourselves and others.

Be kind to others because it feels good.

Work hard in lessons.

Notice when others have done something nice.

Hold doors open.

Win gracefully.

Use people's names.



Be safe

Move calmly around the school and outside using Legendary Line Ups, Fantastic Walking and Silent Corridors.

Use play equipment properly.

Kind hands and feet.

Tell an adult if something is wrong.

Play only in the places allowed.

Use technology responsibly.

Wash hands regularly.



Be Successful!

Rewards:



Dojo points are awarded

Telling parents in person on the playground or via a positive note home or good news text

Sending the child to other staff to celebrate their success.

A school value postcard.

A green card in Celebration Assembly

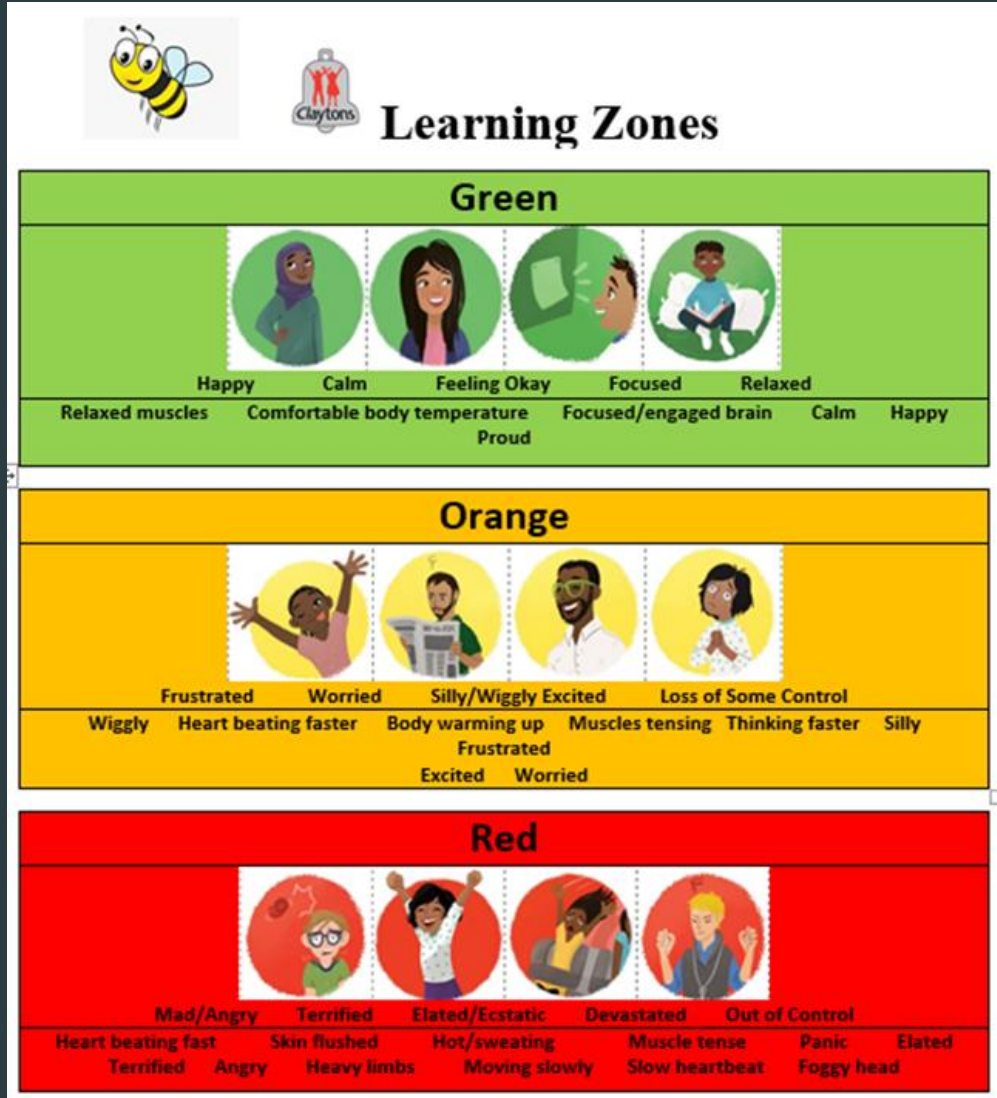
Milestone Claytons' Badges

Special responsibilities/privileges

Year 6 pupils can become 'school ambassadors

End of term trophies and awards

Learning Zones



The Hive

Our offer of wellbeing and behaviour support is exemplary. We take great pride in the way we support children at Claytons.

Some children may struggle with emotional resilience and anxiety, some may struggle to follow the school rules, some may have additional needs that need interventions, some may just have an off day and need some 'time.' The hive is essential to provide this support, we also have quiet spaces within classrooms and all staff are aware of the importance of connecting with children to provide support. No child chooses to find these things difficult and many need support at some point in their time in education.

The strategies we use helps all children reach their full potential in their learning.

Attendance

Face-to-face education is important in helping children to fulfil their potential. During school time we believe children should be in class with their teachers and peers and enjoying all the benefits that brings. Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school.

We promote attendance in our school and aim for all children to attend above 96% consistently throughout the academic year. This is 96+% instead of 100% as we know some illness is to be expected. Children will be rewarded for Attendance of over 96%.

One day off per school year means that a child has about 99.5% attendance.

Ten days off per school year means that a child has about 94.7% attendance.

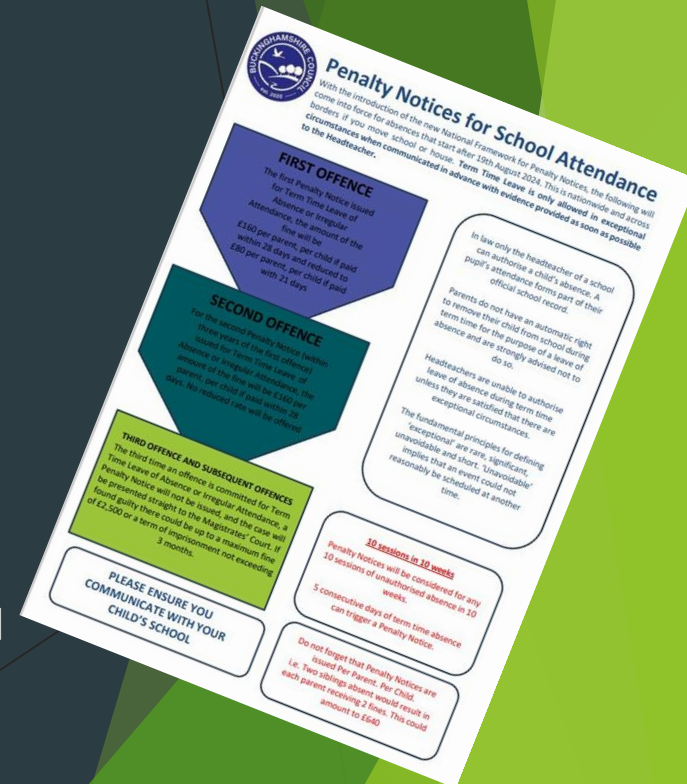
Twenty days off per school year means that a child has about 90% attendance

90% attendance means 4 whole weeks off school

We follow the government guidance on referring concerns to the local authority for fining for non-attendance/holidays.

Late children

Please remember that missing the start of the school day is very unsettling to a child and they may miss something important.



Benedict's Law: Mandatory Allergy Safety Guidance in Schools

We have very good procedures in place already that meet the requirements of this new law. However, we do need to be very careful on items bought into school.

From September...

- Monitor where there are home baked items brought into school
- We have made the decision to stop the children sending in Birthday treats, we have children in school who have severe allergies, sending in Birthday treats poses too much of a risk. As a school we must make sensible decisions to keep children safe and to take in to account children who have allergies.

School Uniform

School uniform	PE uniform
- White Polo Shirt (option with school logo) - Red 'V' Sweat Shirt (option with school logo) - Red Cardigan (option with school logo) - Pinafore Dress or Skirt – Grey - Short or Long Trousers – Grey - Striped or Check Dress – Red and White Footwear - Grey, White, Red or Black Socks or Tights - Black Shoes (NB No trainers or opened toe or high heeled shoes or big boots)	¼ zip sports top (black with red stripe) with school logo or plain black sweatshirt - Red plain red t-shirt - Black jogging bottoms with red stripe or plain black jogging bottoms* - Black leggings with red stripe or plain black leggings* - Black shorts with red stripe or plain black shorts* - Black skort with red stripe or plain black skort* - Grey, black or white plain socks - PE Bag
Plain black items must not contain any logos *Trainers are only to be worn on PE days* *Hairbands should be neutral colours or red* Items with our Logo and additional PE items can be purchased from: http://www.pmgsschoolwear.co.uk/ From Year 1 upwards PE kits can be worn to school on PE days	
 1000000 School Polo shirt 1000000 School Cardigan Red 1000000 School Sweatshirt with logo	 Claytons Quarter Zip Top Plain red t-shirt Black joggers with red trim Black/red shorts Black leggings with red trim Black/red padded skort
Let's all be ... #proudto be claytons Looking smart in our uniforms 😊	

Home Learning

- ▶ Listen to your child read at least 3 times a week.
- ▶ Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- ▶ Y1 will be given work relating to their phonics learning and Y2 will be given a comprehension activity. Both of these will be given on a Friday and due the following Friday.
- ▶ Y2 ONLY
- ▶ My Maths activity - log in details have been sent home

Our Timetable

	8.45 - 8.55	9.00 - 10.00		10.00 - 10:15	10.15 – 12.00		12.00 - 1.00	1.00 - 1.30	1.30 - 3.00
Monday	Register	Celebration Assembly	 PHONICS	B	 MATHS	 ENGLISH	L	FOCUS TIME	   GEOGRAPHY / HISTORY / SCIENCE
Tuesday	Register	 PHONICS & READING		R	 MATHS	 ENGLISH	U	FOCUS TIME	 PSHE  OUTDOOR PE
Wednesday	Register	 PHONICS & READING		E	 MATHS	 ENGLISH	N	FOCUS TIME	  ART/DT & LIBRARY
Thursday	Register	 PHONICS & READING		A	 MATHS	 ENGLISH	C	FOCUS TIME	 RE  INDOOR PE
Friday	Register	Singing Assembly	 PHONICS	K	 MATHS	 ENGLISH	H	FOCUS TIME	 MUSIC  COMPUTING

What your child needs...

- ▶ **Water bottle**
- ▶ **Coat** - we will go out in all weathers (it is a good idea to have a pac-a-mac (or similar) they can keep on their peg)
- ▶ **Book bag** - if possible children only need a book bag, not a backpack.
- ▶ **Named button wallet** - for reading books/diary (We will provide them with one in September but, if it gets worn or lost, we will ask you to replace it)
- ▶ **A healthy playtime snack** - children are provided with a fruit/vegetable snack every day. However, some children prefer to bring their own. If so please make sure it is nut and seed free!
- ▶ Children do not need to bring a pencil case to school. We find lots of unnecessary items are bought in and this can cause lots of distractions.
- ▶ Names on everything!

Things to note...

▶ Birthdays

- ▶ No treats to celebrate birthdays should be brought into school
- ▶ We will sing to them in class and, if they want to, can bring in a special show & tell to show the class

▶ Earrings

- ▶ Children should only be wearing one set of stud earrings
- ▶ Ideally, on PE days, children should remove their earrings at home and not wear any to school
- ▶ If this isn't possible then children need to bring in their own micropore tape so earrings can be covered

▶ Hot Lunches

- ▶ These MUST be booked in advanced
- ▶ We are no longer able to give out any hot dinners to those who haven't pre-booked

The power of connection

The pupils :

- 1) *Let's persevere together* – even when something is tricky, let's stick with it as we know that the more we try or practice the stronger we can become!
- 2) *Let's be kind together* – even when our alarm is kicking off, when we feel wobbly, tired, sick, frustrated, sad or mad, let's get ourselves back into balance so that we can use our words and bodies to communicate kindness.
- 3) *Let's stick together* – even when we seem different to those around us, let's ensure everyone is included. Everyone belongs in our school and everyone can contribute because everyone matters!
- 4) *Let's have fun together* – even when something might seem a bit dull or boring to start with, let's go off and explore together as you never know we might stumble across something that really interests us along the way, making us smile and laugh!

Our class family...