

# Welcome to Sycamore Class

Meet the team...



## LKS2 Team

Teachers:

Cedar Year 3: Mrs Ingram & Mrs Woodroffe

Sycamore Year 4: Mrs Jones & Mrs Woodroffe

Mulberry Year 4: Mrs Martin

LSAs: Mrs Mintz, Mrs Colwill, Mrs Ayscough, Mrs Hayden, Mrs Garner, Mrs Jepps

LKS2 Team Leader: Mrs Jones





# Our School Rules



## Be ready

Come to school on time.

Look at and listen to the person talking using whole body listening.

Follow instructions the first time.

Start work straight away.

Wear the correct uniform.



Line up promptly.

Come to school with the correct equipment.

## Be respectful

Greet adults when we arrive each morning.

Say goodbye to the adults that we work with at the end of the day.

Pick up after ourselves and others.

Be kind to others because it feels good.

Work hard in lessons.

Notice when others have done something nice.

Hold doors open.

Win gracefully.

Use people's names.



## Be safe

Move calmly around the school and outside using Legendary Line Ups, Fantastic Walking and Silent Corridors.

Use play equipment properly.

Kind hands and feet.

Tell an adult if something is wrong.

Play only in the places allowed.

Use technology responsibly.

Wash hands regularly.



# Be Successful!

# Rewards:



Dojo points are awarded

Telling parents in person on the playground or via a positive note home or good news text

Sending the child to other staff to celebrate their success.

A school value postcard.

A green card in Celebration Assembly

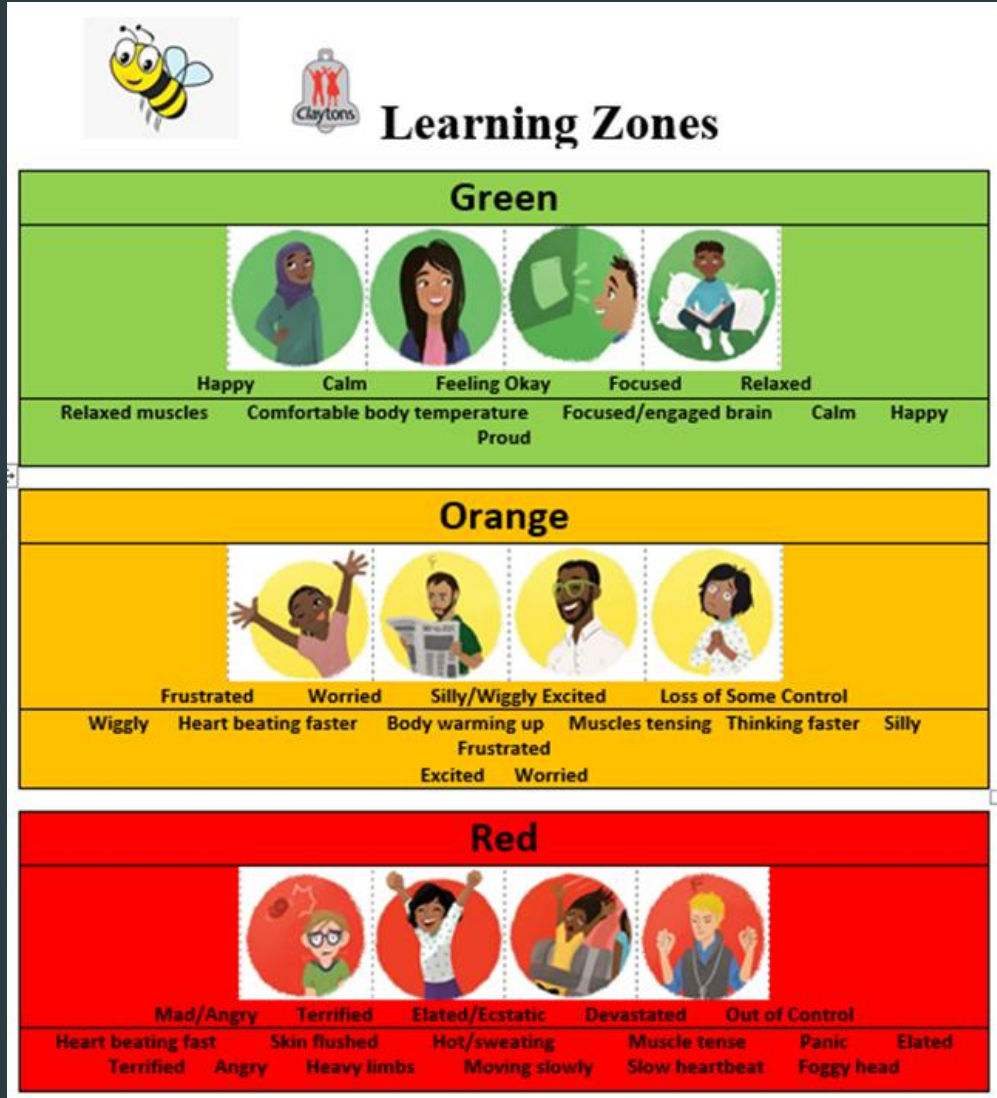
Milestone Claytons' Badges

Special responsibilities/privileges

Year 6 pupils can become 'school ambassadors

End of term trophies and awards

# Learning Zones



## The Hive

Our offer of wellbeing and behaviour support is exemplary. We take great pride in the way we support children at Claytons.

Some children may struggle with emotional resilience and anxiety, some may struggle to follow the school rules, some may have additional needs that need interventions, some may just have an off day and need some 'time.' The hive is essential to provide this support, we also have quiet spaces within classrooms and all staff are aware of the importance of connecting with children to provide support. No child chooses to find these things difficult and many need support at some point in their time in education.

The strategies we use helps all children reach their full potential in their learning.

# Attendance

Face-to-face education is important in helping children to fulfil their potential. During school time we believe children should be in class with their teachers and peers and enjoying all the benefits that brings. Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school.

We promote attendance in our school and aim for all children to attend above 96% consistently throughout the academic year. This is 96+% instead of 100% as we know some illness is to be expected. Children will be rewarded for Attendance of over 96%.

One day off per school year means that a child has about 99.5% attendance.

Ten days off per school year means that a child has about 94.7% attendance.

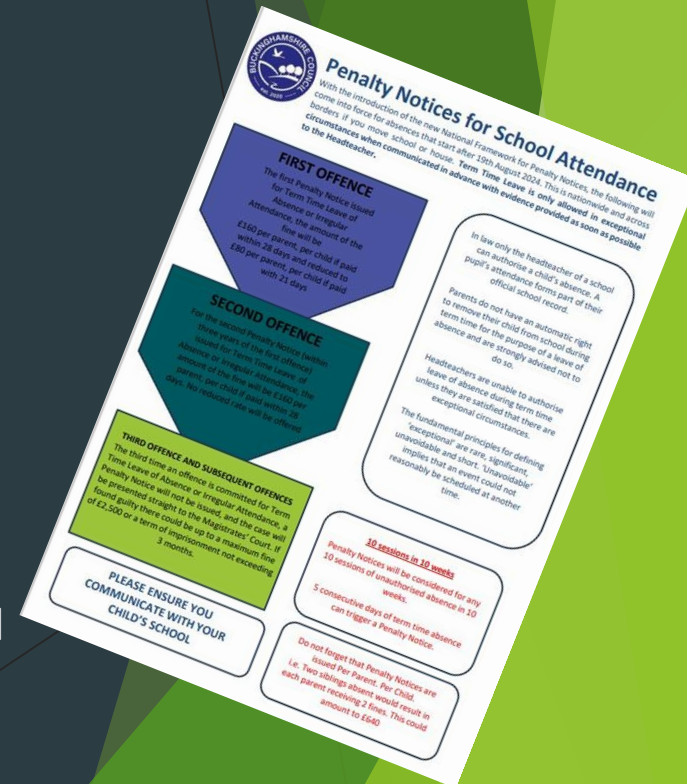
Twenty days off per school year means that a child has about 90% attendance

90% attendance means 4 whole weeks off school

We follow the government guidance on referring concerns to the local authority for fining for non-attendance/holidays.

## Late children

Please remember that missing the start of the school day is very unsettling to a child and they may miss something important.



# Benedict's Law: Mandatory Allergy Safety Guidance in Schools

We have very good procedures in place already that meet the requirements of this new law. However, we do need to be very careful on items bought into school.

From September...

- Monitor where there are home baked items brought into school
- We have made the decision to stop the children sending in Birthday treats, we have children in school who have severe allergies, sending in Birthday treats poses too much of a risk. As a school we must make sensible decisions to keep children safe and to take in to account children who have allergies.

## Hot Lunches

- ▶ You must book a hot lunch for your child in advance.
- ▶ We can no longer provide a hot lunch for your child if this is not booked and will call home asking you to provide a packed lunch.
- ▶ Please contact the office if you have any issues with the lunch booking system.

# Celebrating Birthdays in LKS2

- ▶ A happy birthday message is written on the board at the start of the day.
- ▶ Birthday child gets to choose the 5-a-day whole class active break (or similar movement break).
- ▶ Birthday child receives a 'home-made' birthday card from the whole class - presented at end of day.
- ▶ Happy birthday is sung to the child before home-time.

# Home Learning

- ▶ Listen to your child read at least 3 times a week and discuss book.
  - ▶ Reading books and diaries should be brought to school every day.
- ▶ Reading for pleasure activity - chosen from sheet in reading diary.
  - ▶ Diaries are checked every Friday and a dojo awarded for completion
- ▶ Spelling activity sheet - set on Mondays.
- ▶ Practice Numbots or TTRS at least 3 times a week for 10 minutes.
- ▶ MyMaths activity - set on Fridays.

# Year 4 Swimming

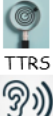
- ▶ Every Year 4 child will swim twice per week for 4 weeks.
  - ▶ Swim Street at Flackwell Heath.
- ▶ By end of KS2, children need to be able to swim 25m showing a range of strokes and demonstrate self-rescue techniques.
- ▶ When not swimming, children will join Mrs Martin in Mulberry class for a mix of French, PSHE, Music and PE.
- ▶ Children are taught by a SwimStreet instructor and also supported in the pool by Mrs Jones. Mrs Colwill remains pool-side throughout lessons.
- ▶ Half the year group started swimming this week, the remaining children will start on October 7<sup>th</sup>.

# Our Timetable

Sycamore Class - Autumn Term 26/27 when swimming taking place

|                                        | 08:00 - 08:15                                                                                             | 09:15 - 10:30                                                                                                               | 10:30 - 10:45 | 10:35 - 11:25                                                                                             | 11:25 - 11:40             | 11:35 - 12:30                                                                                         | 12:30 - 12:45 | 1:30 - 1:40                                                                           | 1:40 - 2:20                                                                                                                                                                                  | 2:20 - 3:20                                                                                                                                       |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday<br>Mrs Woodroffe                | Celebration Assembly<br> | Maths<br>(2+3=5)<br>Arithmetic Mondays<br> |               | English 1<br>SPAG<br>   |                           | Guided Reading<br> |               |    | Computing<br>                                                                                             | Art / DT<br>                                                   |
| Tuesday<br>Mrs Woodroffe               | Focus time<br>           | Maths<br>(2+3=5)<br>                       |               | English 1<br>SPAG<br>   | needed                    | Guided Reading<br> |               |    | Science<br>                                                                                               | Science<br>                                                    |
| Wednesday<br>Mrs Woodroffe & Mrs Jones | Focus time<br>           | Maths<br>(2+3=5)<br>                       | Playtime      | English 1<br>SPAG<br>   | Movement Breaks as needed | English 2<br>      | Lunchtime     |    | French / PSHE<br>                                                                                         | PE Indoor<br><br>2nd group swimmers back in school 2:30 ish    |
| Thursday<br>Mrs Jones                  | Focus time<br>         | Maths<br>(2+3=5)<br>                      |               | English 1<br>SPAG<br> |                           | English 2<br>    |               |  | Music<br>                                                                                               | PE Outdoor<br><br>2nd group swimmers back in school 2:30 ish |
| Friday<br>Mrs Jones                    | Singing Assembly<br>   | Maths<br>(2+3=5)<br>                     |               | English 1<br>SPAG<br> |                           | English 2<br>    |               |  | Library<br> RE<br> | Sycamore History<br>                                         |

# Our Timetable (after swimming finishes)

| Sycamore Class - Autumn 26/27          |                                                                                                           |                                                                                                                             |               |                                                                                                           |                           |                                                                                                       |               |                                                                                       |                                                                                                     |                                                                                                        |
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| Monday<br>Mrs Woodroffe                | Celebration Assembly<br> | Maths<br>(2+3=5)<br>Arithmetic Mondays<br> | Playtime      | English 1<br>SPAG<br>   | Movement Breaks as needed | Guided Reading<br> | Lunchtime     |    | Computing<br>    | Art / DT<br>        |
| Tuesday<br>Mrs Woodroffe               | Focus time<br>           | Maths<br>(2+3=5)<br>                       |               | English 1<br>SPAG<br>   |                           | Guided Reading<br> |               |    | Science<br>      | Science<br>         |
| Wednesday<br>Mrs Woodroffe & Mrs Jones | Focus time<br>           | Maths<br>(2+3=5)<br>                       |               | English 1<br>SPAG<br>   |                           | English 2<br>      |               |    | Topic<br>        | PE Indoor<br>       |
| Thursday<br>Mrs Jones                  | Focus time<br>         | Maths<br>(2+3=5)<br>                      |               | English 1<br>SPAG<br> |                           | English 2<br>    |               |   | Music<br>      | French / PSHE<br> |
| Friday<br>Mrs Jones                    | Singing Assembly<br>   | Maths<br>(2+3=5)<br>                     |               | English 1<br>SPAG<br> |                           | English 2<br>    |               |  | Library<br>    | RE<br>            |
|                                        |                                                                                                           |                                                                                                                             |               |                                                                                                           |                           |                                                                                                       |               |                                                                                       | Outdoor PE<br> |                                                                                                        |

# What your child needs...

- ▶ **Water bottle**
- ▶ **Coat** - we will go out in all weathers (it is a good idea to have a pac-a-mac (or similar) they can keep on their peg.
- ▶ **Backpack**- please do not attach toys / keyrings.
- ▶ **Named button wallet** - for reading books/diary / letters home.
- ▶ **A healthy playtime snack** - fruit/vegetable snack. Please make sure it is nut and seed free!
- ▶ **A small pencil case** - with writing pencils, a few coloured pencils, pencil sharpener, an eraser, small ruler, a purple biro and a glue stick. Felt tips, other colour bios or pens are not needed. Please make sure children do not bring excess items.
- ▶ **In the Spring term, Year 4 children** will be able to use a handwriting pen (providing their writing is clear). We will provide the first one of these pens.
- ▶ Please, please make sure everything is named so that we can quickly reunite anything items mislaid during the day.

# The power of connection

## The pupils :

- 1) *Let's persevere together* – even when something is tricky, let's stick with it as we know that the more we try or practice the stronger we can become!
- 2) *Let's be kind together* – even when our alarm is kicking off, when we feel wobbly, tired, sick, frustrated, sad or mad, let's get ourselves back into balance so that we can use our words and bodies to communicate kindness.
- 3) *Let's stick together* – even when we seem different to those around us, let's ensure everyone is included. Everyone belongs in our school and everyone can contribute because everyone matters!
- 4) *Let's have fun together* – even when something might seem a bit dull or boring to start with, let's go off and explore together as you never know we might stumble across something that really interests us along the way, making us smile and laugh!

Our class family...