

Welcome to Cedar Class



Teachers



Mrs Ingram



Mrs Woodroffe



Mrs Mintz



Mrs Colwill

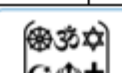


Mrs Ayscough

Learning Support Assistants

	Morning				Afternoon			
Monday	 Mrs Ingram	 Mrs Mintz			 Mrs Ingram	 Mrs Mintz		 Mrs Ayscough
Tuesday	 Mrs Ingram	 Mrs Mintz	 Mrs Colwill		 Mrs Ingram	 Mrs Mintz	 Mrs Colwill	 Mrs Ayscough
Wednesday	 Mrs Ingram	 Mrs Mintz	 Mrs Colwill		 Mrs Woodroffe	 Mrs Mintz		 Mrs Ayscough
Thursday	 Mrs Woodroffe	 Mrs Mintz	 Mrs Colwill		 Mrs Ingram	 Mrs Hayden		
Friday	 Mrs Ingram		 Mrs Colwill		 Mrs Ingram	 Mrs Colwill		

Cedar Class Timetable Autumn Term 2026

	9-9.15am	9.15-10.30	10.30-10.45	10.45-11.35	11.35-11.45	11.45-12.30	12.30-1.30	1.30-1.40	1.40-2.30	2.30-3.20
Monday	 Assembly	 Maths	 Breaktime	 English	 Movement Break	 Spelling	 Lunchtime	 Focus Time	 History OR  Geography	 Indoor PE
Tuesday	 Focus Time	 Maths	 Breaktime	 English	 Movement Break	 Spelling	 Lunchtime	 Focus Time	 Science	 PSHE OR  French
Wednesday	 Focus Time	 Maths	 Breaktime	 English	 Movement Break	 Spelling	 Lunchtime	 RE	 Computing	 Focus Time
Thursday	 Focus Time	 Maths	 Breaktime	 English	 Movement Break	 Guided Reading	 Lunchtime	 Focus Time	 drumming	 Outdoor PE
Friday	 Singing Practise	 Maths	 Breaktime	 English	 Movement Break	 Guided Reading	 Lunchtime	 Focus Time	 Art Or  Design Tech	 Library



Our School Rules



Be ready

Come to school on time.

Look at and listen to the person talking using whole body listening.

Follow instructions the first time.

Start work straight away.

Wear the correct uniform.



Line up promptly.

Come to school with the correct equipment.

Be respectful

Greet adults when we arrive each morning.

Say goodbye to the adults that we work with at the end of the day.

Pick up after ourselves and others.

Be kind to others because it feels good.

Work hard in lessons.

Notice when others have done something nice.

Hold doors open.

Win gracefully.

Use people's names.

Be safe

Move calmly around the school and outside using Legendary Line Ups, Fantastic Walking and Silent Corridors.

Use play equipment properly.

Kind hands and feet.

Tell an adult if something is wrong.

Play only in the places allowed.

Use technology responsibly.

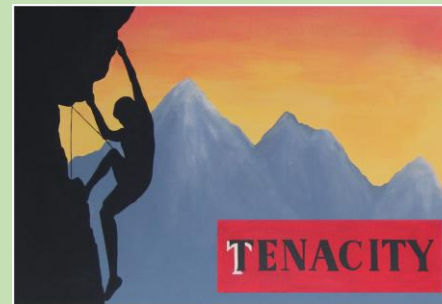
Wash hands regularly.



Be Successful!

Rewards:

- Dojo points are awarded
- Telling parents in person on the playground or via a positive note home or good news text
- Sending the child to other staff to celebrate their success.
- A school value postcard.
- A green card in Celebration Assembly
- Milestone Claytons' Badges
- Special responsibilities/privileges
- Year 6 pupils can become 'school ambassadors'
- End of term trophies and awards



	Name _____
	Class: _____
This note is to inform you that your child has done something great in school, consistently following our school rules of: <i>Be Ready, Be Respectful, Be Safe</i> Community Learning Ambition You Tenacity Opportunities Nurturing Safety & Resilience This green card indicates how pleased we are and will go towards gaining a badge at the end of term. Comments: _____ Signed _____ Date: _____	

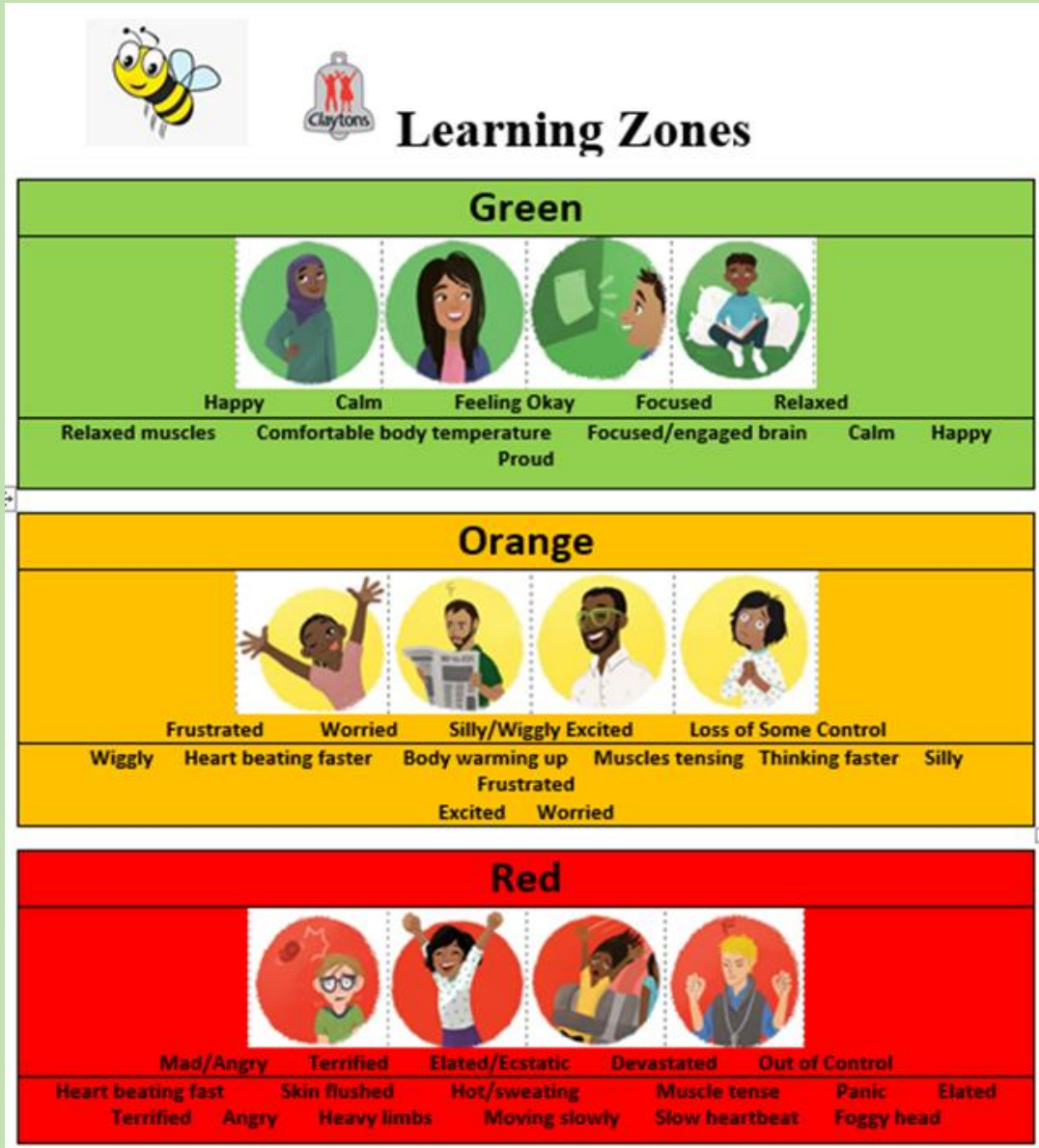
Hot Dinners

Please make sure that you have ordered these in advance. The school is only provided with the meals that are ordered.



Learning Zones

The Hive



Our offer of wellbeing and behaviour support is exemplary. We take great pride in the way we support children at Claytons.

Some children may struggle with emotional resilience and anxiety, some may struggle to follow the school rules, some may have additional needs that need interventions, some may just have an off day and need some 'time.' The hive is essential to provide this support, we also have quiet spaces within classrooms and all staff are aware of the importance of connecting with children to provide support. No child chooses to find these things difficult and many need support at some point in their time in education.

The strategies we use helps all children reach their full potential in their learning.

School Uniform

School uniform	PE uniform
- White Polo Shirt (option with school logo) - Red 'V' Sweat Shirt (option with school logo) - Red Cardigan (option with school logo) - Pinafore Dress or Skirt – Grey - Short or Long Trousers – Grey - Striped or Check Dress – Red and White Footwear - Grey, White, Red or Black Socks or Tights - Black Shoes (NB No trainers or opened toe or high heeled shoes or big boots)	¼ zip sports top (black with red stripe) with school logo or plain black sweatshirt - Red plain red t-shirt - Black jogging bottoms with red stripe or plain black jogging bottoms* - Black leggings with red stripe or plain black leggings* - Black shorts with red stripe or plain black shorts* - Black skort with red stripe or plain black skort* - Grey, black or white plain socks - PE Bag
Plain black items must not contain any logos *Trainers are only to be worn on PE days* *Hairbands should be neutral colours or red* Items with our Logo and additional PE items can be purchased from: http://www.pmgsschoolwear.co.uk/ From Year 1 upwards PE kits can be worn to school on PE days	
 White Polo Shirt Red 'V' Sweatshirt Red Cardigan	 Claytons Quarter Zip Top Plain red t-shirt Black joggers with red trim Black/red shorts
Let's all be ... #proudtobeclaytons Looking smart in our uniforms 😊	

Attendance

Face-to-face education is important in helping children to fulfil their potential. During school time we believe children should be in class with their teachers and peers and enjoying all the benefits that brings. Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school.

We promote attendance in our school and aim for all children to attend above 96% consistently throughout the academic year. This is 96+% instead of 100% as we know some illness is to be expected. Children will be rewarded for Attendance of over 96%.

One day off per school year means that a child has about 99.5% attendance.

Ten days off per school year means that a child has about 94.7% attendance.

Twenty days off per school year means that a child has about 90% attendance

90% attendance means 4 whole weeks off school

We follow the government guidance on referring concerns to the local authority for fining for non-attendance/holidays.



BUCKINGHAMSHIRE COUNCIL

Penalty Notices for School Attendance

With the introduction of the new National Framework for Penalty Notices, the following will come into force for absences that start after 19th August 2024. This is nationwide and across borders if you move school or house. **Term Time Leave is only allowed in exceptional circumstances when communicated in advance with evidence provided as soon as possible to the Headteacher.**

FIRST OFFENCE

The first Penalty Notice issued for Term Time Leave of Absence or Irregular Attendance, the amount of the fine will be £160 per parent, per child if paid within 28 days and reduced to £80 per parent, per child if paid within 21 days.

SECOND OFFENCE

For the second Penalty Notice (within three years of the first offence) issued for Term Time Leave of Absence or Irregular Attendance, the amount of the fine will be £160 per parent, per child if paid within 28 days. No reduced rate will be offered.

THIRD OFFENCE AND SUBSEQUENT OFFENCES

The third time an offence is committed for Term Time Leave of Absence or Irregular Attendance, a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. If found guilty there could be up to a maximum fine of £2,500 or a term of imprisonment not exceeding 3 months.

PLEASE ENSURE YOU COMMUNICATE WITH YOUR CHILD'S SCHOOL

In law only the headteacher of a school can authorise a child's absence. A pupil's attendance forms part of their official school record.

Parents do not have an automatic right to remove their child from school during term time for the purpose of a leave of absence and are strongly advised not to do so.

Headteachers are unable to authorise leave of absence during term time unless they are satisfied that there are exceptional circumstances.

The fundamental principles for defining 'exceptional' are rare, significant, unavoidable and short. 'Unavoidable' implies that an event could not reasonably be scheduled at another time.

10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions of unauthorised absence in 10 weeks.

5 consecutive days of term time absence can trigger a Penalty Notice.

Do not forget that Penalty Notices are issued Per Parent, Per Child. i.e. Two siblings absent would result in each parent receiving 2 fines. This could amount to £640

Benedict's Law: Mandatory Allergy Safety Guidance in Schools

We have very good procedures in place already that meet the requirements of this new law. However, we do need to be very careful on items bought into school.

From September...

- Monitor where there are home baked items brought into school
- We have made the decision to stop the children sending in Birthday treats, we have children in school who have severe allergies, sending in Birthday treats poses too much of a risk. As a school we must make sensible decisions to keep children safe and to take in to account children who have allergies.

Celebrating Birthdays in LKS2

- A happy birthday message is written on the board at the start of the day.
- Birthday child gets to choose the 5-a-day whole class active break (or similar movement break).
- Birthday child receives a 'home-made' birthday card from the whole class – presented at end of day.
- Happy birthday is sung to the child before home-time.



Cedar Class – Year 3 Home Learning Schedule

Big Cat Collins reading books and reading diaries – Can be brought in **ANY DAY** for children to change, once they have finished reading it, but also need to come into school **every Friday** to be checked.

My Maths|homework, will be set online, **every Friday**. Children need to aim to complete it by the **following Friday**.

Reading homework. These are suggested Reading activities. There is a grid on the inside cover of the children's reading diaries. Please date and sign / initial which ones they have completed each week. We will award dojo points for completed activities, when we check their diaries **on a Friday**.

Spelling Homework. We will be working our way through the Year 3 and 4 Common Exception words. These are words that don't fit spelling patterns. Each week, children will have a worksheet to complete about one of the words. These will come home on a Friday, and need to be returned the following **Friday**.

Library books can be changed **every Friday**. Children can keep their library book for several weeks, if they would like to, or change it weekly. All books need to be returned at the end of each term.

Reading for pleasure books, can be borrowed from the class library **every Friday**. Children can keep their reading for pleasure book for several weeks, if they would like to, or change it weekly. All books need to be returned at the end of each term.

Fridays:

- Bring in Big Cat Collins reading book and reading diary
- Complete a task from the reading grid (inside reading records)
- Complete My Maths homework by Friday
- Complete Spelling homework and return to school.
- Bring in Library book, if they want to swap for new one.
- Bring in reading for pleasure book, if they want to swap for new one.

For those Year 3 children who are doing Phonics

Little Wandle reading books and reading diaries

These will be sent home on a **Wednesday**

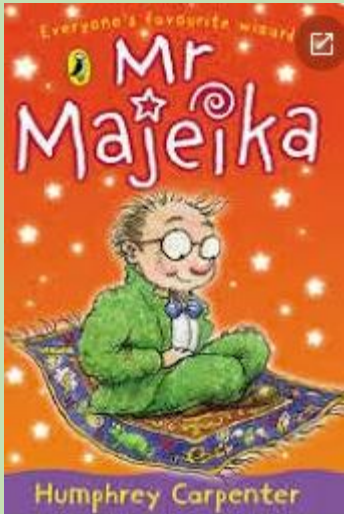
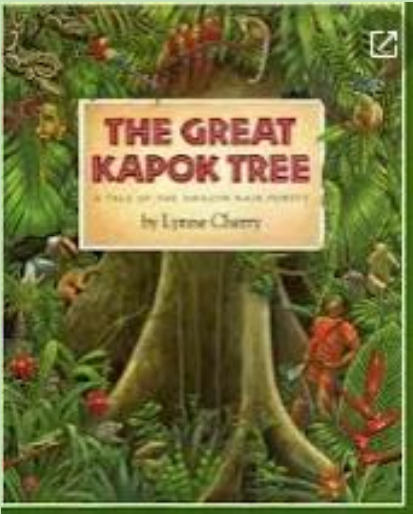
These need to be returned to school **every Monday**

Please aim to read with them 3 times at home, each week.

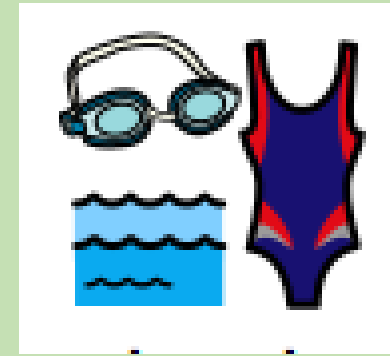


This half term's topics and texts...

HTU 354 Place Value	3+1+2= Addition and Subtraction	X ÷ Multiplication and division
 Sound	 Anglo Saxons	 sikhism
 vowel sounds	 Being me in the world	 Ball skills



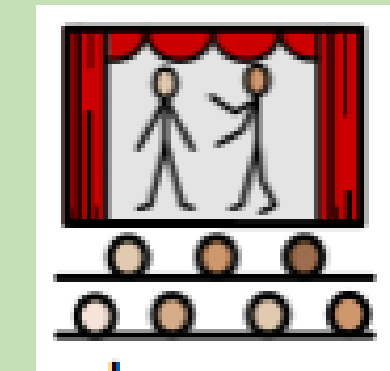
Swimming Lessons will take place when they are in Year 4.



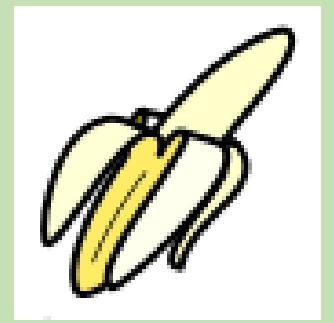
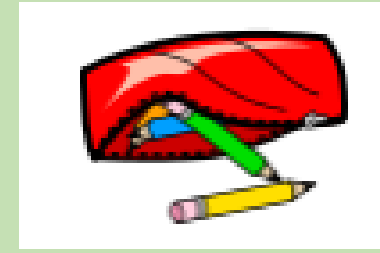
But, Year 3 will have Forest School with Mrs Fensome in the Spring Term. More info will follow nearer the time.



In March, Year 3 will support Year 4 in the Lower Key Stage 2 Spring Production.



What your child needs...



- **Water bottle**
- **Coat** – we will go out in all weathers (it is a good idea to have a pac-a-mac (or similar) they can keep on their peg.
- **Backpack**– please do not attach toys / keyrings.
- **Named button wallet** – for reading books/diary / letters home.
- **A healthy playtime snack** – fruit/vegetable snack. Please make sure it is nut and seed free!
- A small pencil case – with writing pencils, a few coloured pencils, pencil sharpener, an eraser, small ruler, a purple biro and a glue stick. Felt tips, other colour biros or pens are not needed. Please make sure children do not bring excess items.
- Handwriting pens are issued in Year 4 – so are not needed yet.
- Please, please make sure everything is named so that we can quickly reunite anything items mislaid during the day.

The power of connection

The pupils :

- 1) *Let's persevere together* – even when something is tricky, let's stick with it as we know that the more we try or practice the stronger we can become!
- 2) *Let's be kind together* – even when our alarm is kicking off, when we feel wobbly, tired, sick, frustrated, sad or mad, let's get ourselves back into balance so that we can use our words and bodies to communicate kindness.
- 3) *Let's stick together* – even when we seem different to those around us, let's ensure everyone is included. Everyone belongs in our school and everyone can contribute because everyone matters!
- 4) *Let's have fun together* – even when something might seem a bit dull or boring to start with, let's go off and explore together as you never know we might stumble across something that really interests us along the way, making us smile and laugh!